

# Spinner of living heritage

Print on a thick paper, cut on the dashed line and put a split pin in the middle



## Spinner of living heritage

### How to use this tool?

1. You can do this exercise on your own or as a pair.
2. Choose a kind of living heritage that is important to you (e.g. a celebration, handicraft, traditional food, game, nature-related activity).
3. Examine the different titles on the rim of the spinner and choose one or more of them.
4. Think about some of the questions under the title and how they relate to your chosen living heritage. Discuss possible answers with your partner or write them down.

You can also come up with more questions of your own, and answer those!

**With this Spinner of Living Heritage you can dive into the world of intangible cultural heritage!**

You can tune into an easy-going conversation about cultural heritage or lead learners of different ages to deeper reflection. The goal is to strengthen the participation of children and young people and enable a versatile way to approach cultural heritage.

The questions in the spinner will take you to the edge of living cultural heritage and sustainable development. Intangible cultural heritage is living traditions that are present in people's lives. It includes, for example, festivities, crafts, dance and music, oral tradition, and living traditions related to food or nature. It touches us all in everyday life and celebrations, at work and in our hobbies.

The titles of the spinner follow the value base of the wide-ranging competence of the curricula in Finland. They encourage the joint learning process of students and teachers.

Thinking and learning to learn (L1) • Cultural competence, interaction and expression (L2) • Self-care and everyday skills (L3) • Multiliteracy (L4) • Information and communication technology competences (L5) • Working life skills and entrepreneurship (L6) • Participation, influencing and building a sustainable future (L7).

